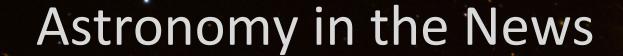
Announcements

- Quiz 3 due Monday
 - Problem set 3 for quiz 3 practice
- Approximate reading schedule for the upcoming week
 - Friday Feb 7: Chapter 2, sections 2.1 to 2.3
 - Monday Feb 10: Chapter 2, sections 2.4 to 2.8
 - Wednesday Feb 12: Chapter 3, sections 3.1 to
 - Friday Feb 14: Chapter 3, sections 3.4 and 3.5



SN2014J:

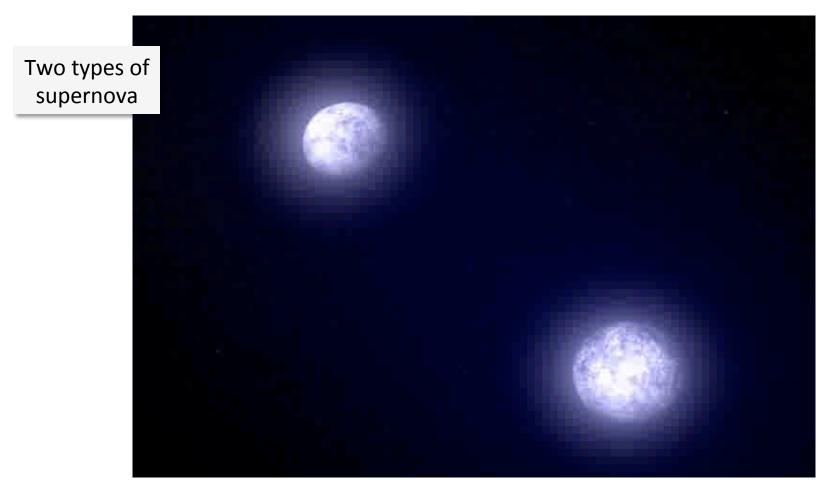
A Supernova in M82 Or, (almost) everything we'll cover in this class!

Supernova: an exploding star



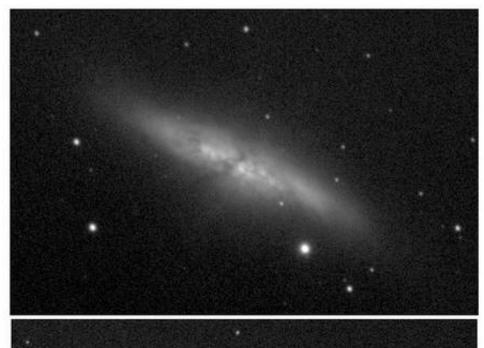
Type II: A massive star reaches the end of its fuel supply, collapses into a neutron star or black hole

Supernova: an exploding star

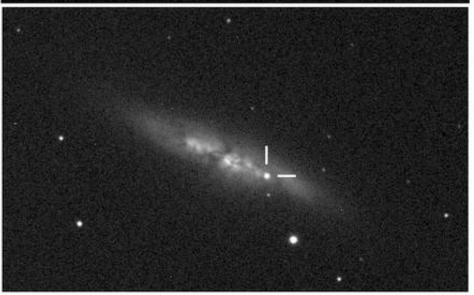


Type Ia: Explosion of a white dwarf star, dense remnant of a lower mass star.

Discovery

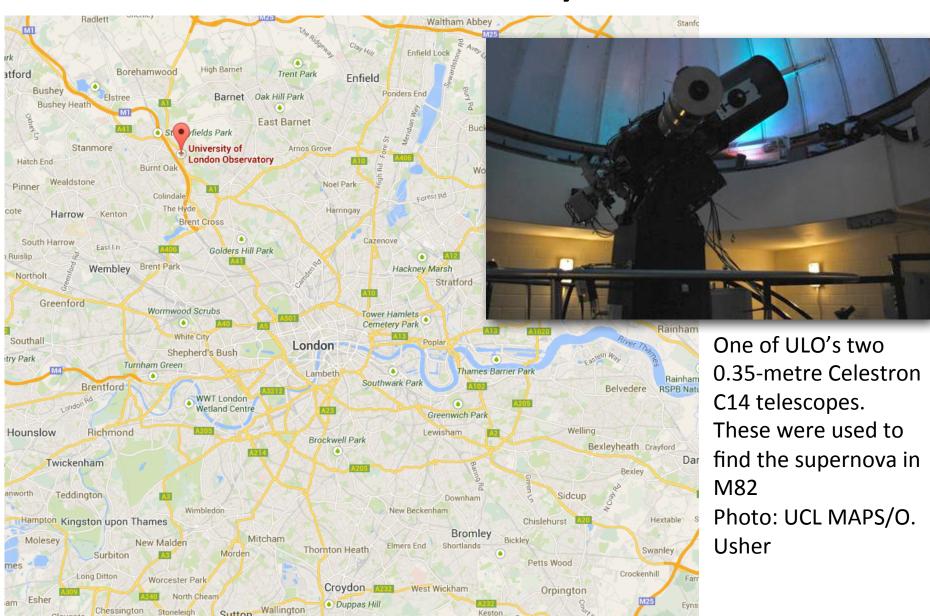


January 21, 2014:
As clouds close in during a practical astronomy class, students at University
College London spot a new star in the galaxy
M82





Discovery



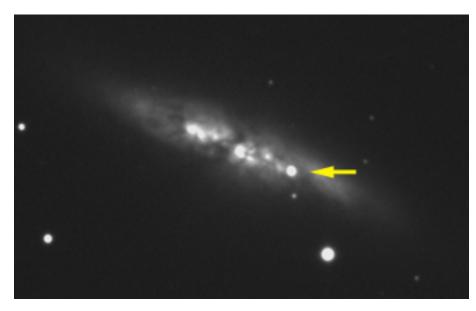
South Croydon

Chessinaton World

Followup observations

- Location precisely determined with 10 m Keck telescope in Hawaii
- First optical spectrum with 3.5 m ARC telescope in New Mexico reveals this is a Type Ia supernova
- SN2014J is currently near maximum brightness, bright enough to see with a small telescope





Why is this important?

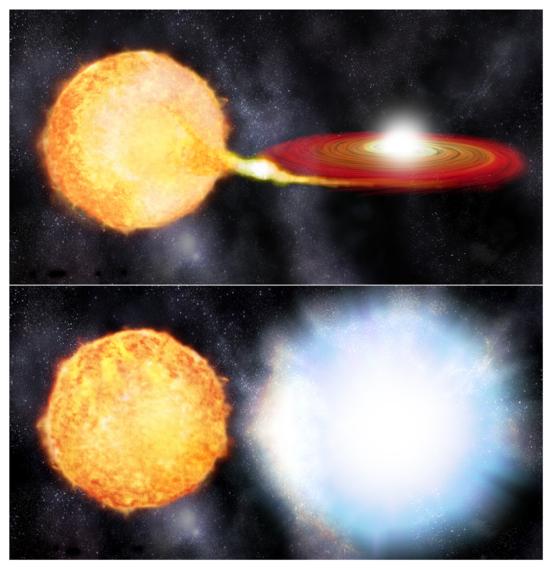
- Closest Type Ia supernova since 1972, and closest of any type since 2004
- Can study in detail!

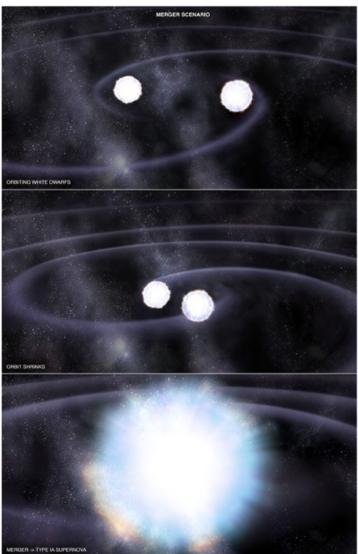


Distance to M82: 11.5 million light years

This is close!

More on Type la Supernovae



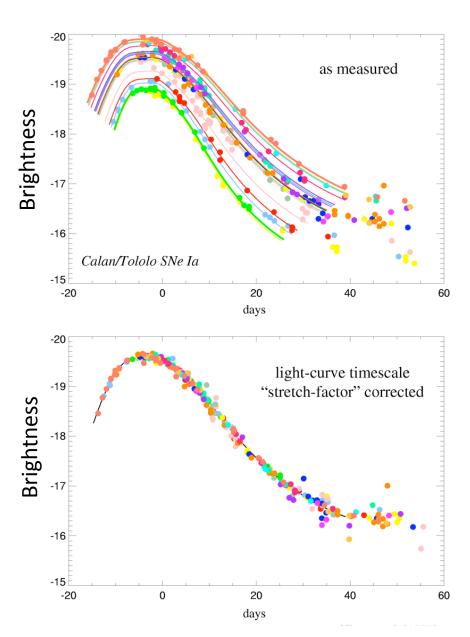


"Standard candles"



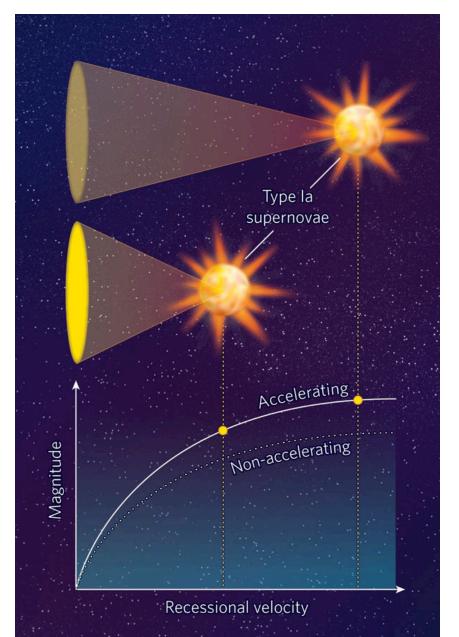
If you know how bright it is, you can tell how far away it is

"Standard candles"



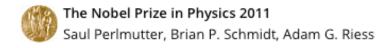
After some calibration, Type Ia supernovae all have the same peak brightness

Type Ia supernovae and cosmology



- Distant Type Ia supernovae are fainter than we expected them to be
- This appears to be because the universe is not only expanding, but accelerating!

Dark energy and the accelerating universe



The Nobel Prize in Physics 2011



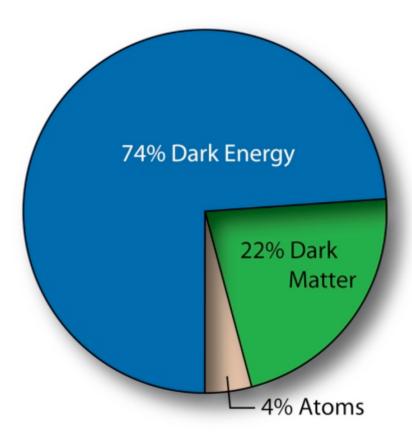
Photo: U. Montan





Photo: U. Montan

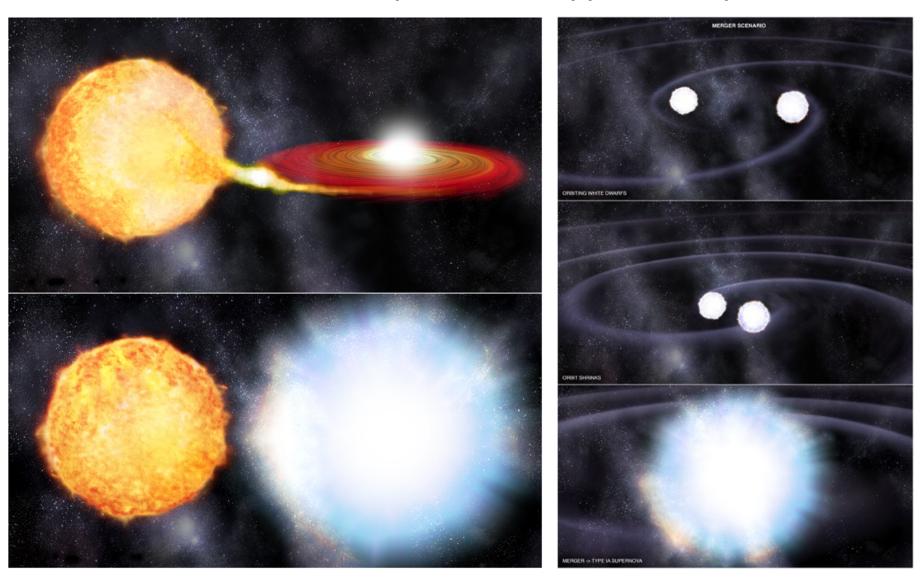
Brian P. Schmidt Saul Perlmutter Adam G. Riess The Nobel Prize in Physics 2011 was divided, one half awarded to Saul Perlmutter, the other half jointly to Brian P. Schmidt and Adam G. Riess "for the discovery of the accelerating expansion of the Universe through observations of distant supernovae".



What is dark energy?



These observations depend on Type Ia Supernovae...



... and we don't understand them yet!

Astronomy 103

Copernican Revolution Wrap-up
Light and Matter
Please read Chapter 2

CONCEPTS OF SPACE AND TIME

PRE-GREEK

- The Earth is flat
- There is a preferred direction (up)
- The Earth is at rest. Space is absolute there is an unmoving place from which positions and velocities can be measured
- Time is absolute:
 You know what it means for two events to occur at the same time
- Space is flat















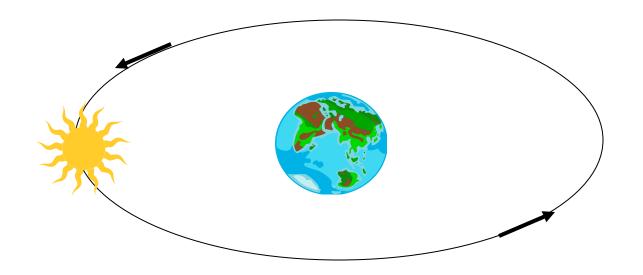


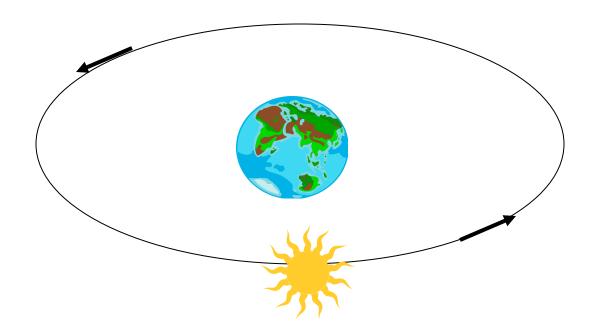


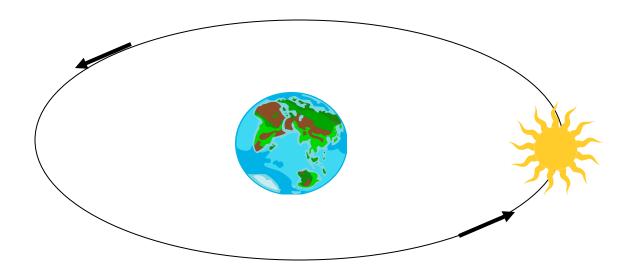


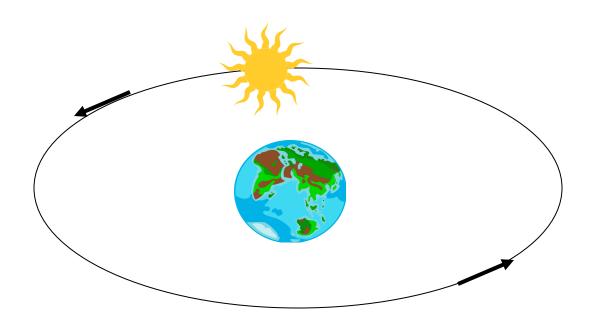
GREEK

- The Earth is curved
- Up depends on where you are
- The Earth is at rest. Space is absolute there is an unmoving place from which positions and velocities can be measured
- Time is absolute:
 You know what it means for two events to occur at the same time
- Space is flat





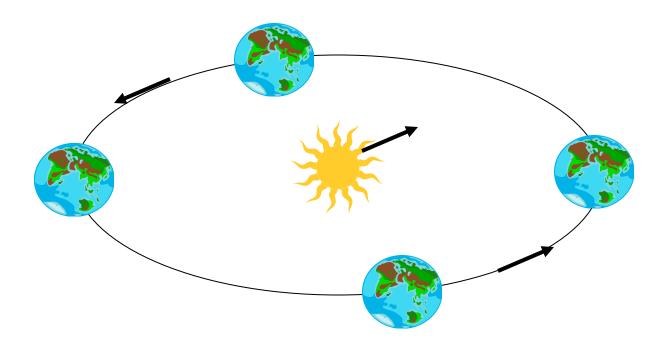






Galilean





GALILEAN Meaning of the Copernican Revolution

- The Earth is curved
- Up depends on where you are
- The Earth is moving we no longer have an absolute, unmoving reference point
- Time is absolute:
 You know what it means for two events to occur at the same time
- Space is flat

It will take another 200 years before these last two assumptions are modified – more on that later!



Light and Matter

Please read chapter 2

Today we will cover sections 2.1 to 2.3

Everything* we know about the universe outside our solar system comes from light

We can't put stars and galaxies in lab and do experiments on them – we can only look at the light they emit

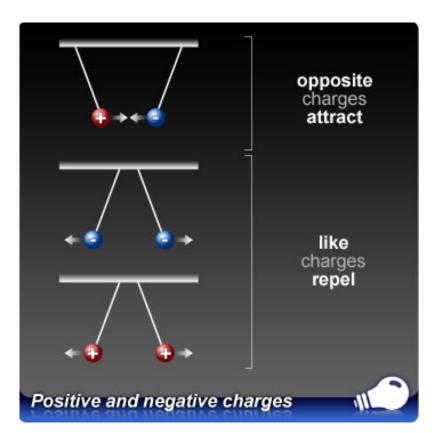




we may detect gravitational

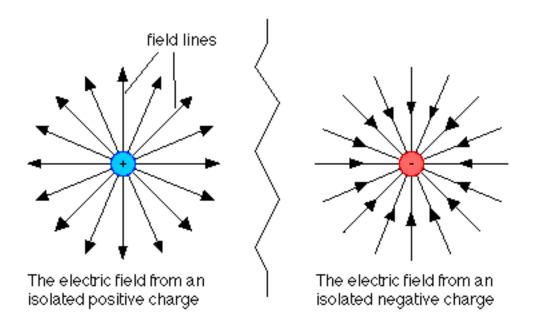
radiation that isn't light.

- To understand light and how it is produced, we first need to review some facts about the electric force
- Charges can be positive or negative
- Particles or larger objects with the same charges (two positively charged particles or two negatively charged particles) repel each other
- Particles with opposite charges (one positive and one negative) attract each other



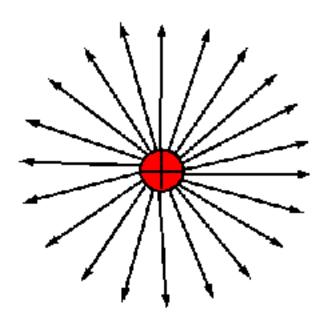
Charged particles create an electrical force, just as massive particles create a gravitational force.

The electric force is caused by the **electric field** – imagine it as a bunch of outward pointing lines from a positive charge (and inward for negative charge). These electric field lines stretch out to infinity, but weaken as they go outward.



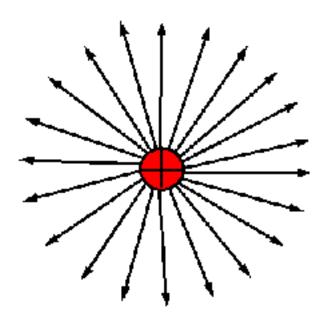
What does this have to do with light?

When a charge changes its position, its field changes, and the information that the particle has moved is transmitted by the electric field.



What does this have to do with light?

When a charge changes its position, its field changes, and the information that the particle has moved is transmitted by the electric field.



But the information that the particle has moved is not communicated instantaneously:

There is a maximum speed of information in our universe.

This information moves at a speed of 300,000 km/s,

the speed of light,
or the maximum speed in the universe



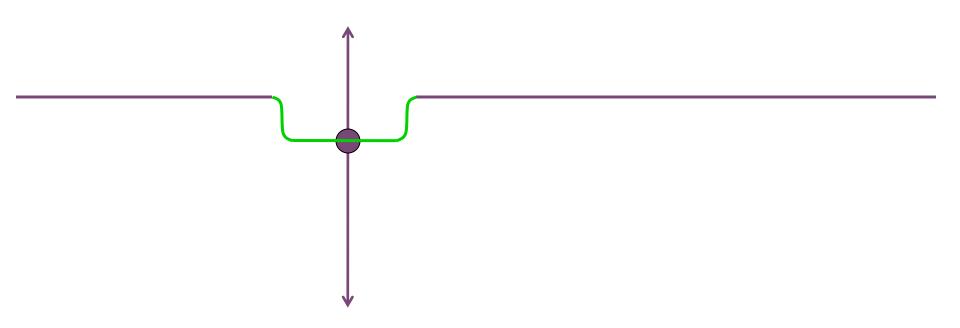


This speed limit means that light travels in a wave

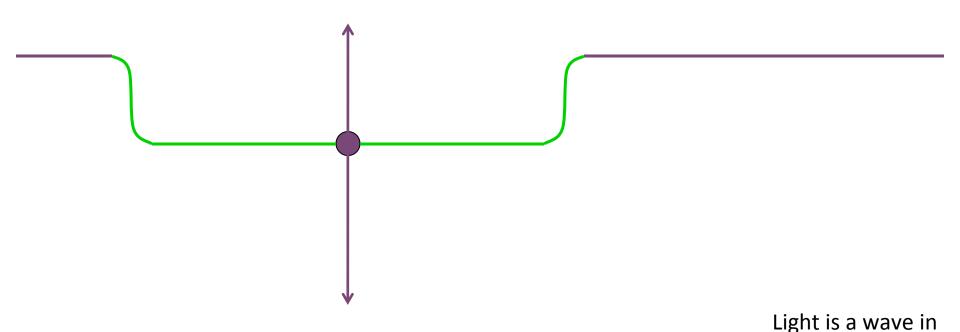
When a charge moves, the information that it is at a new position travels outward at 300,000 km/s.

electric field

electric charge moving up and down After 1 second, the electric field has changed only within a distance 1 light-second from the charge (about the distance from the Earth to the Moon).

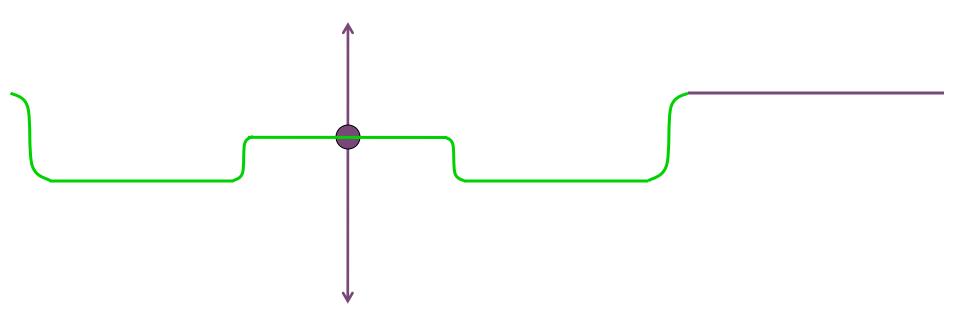


After 2 seconds, the electric field has changed within a distance 2 light-seconds from the charge.



the electric field

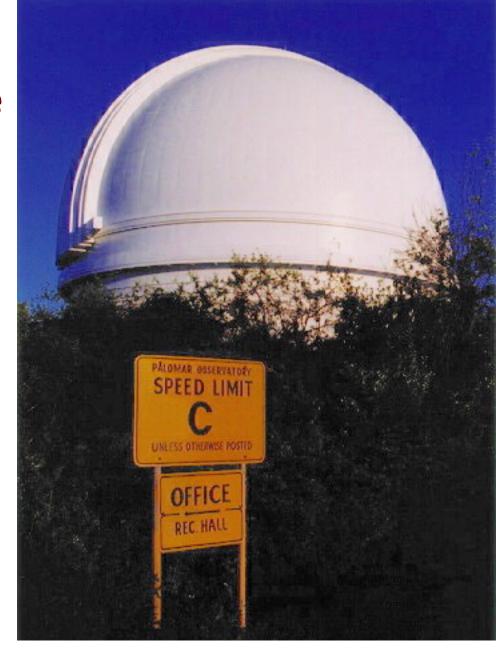
After 3 seconds, the electric field has changed within a distance 3 light-seconds from the charge.



Light is a wave in the electric field

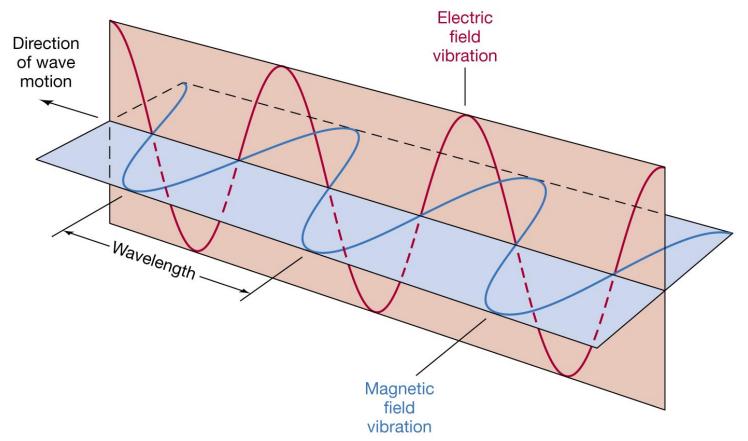
This charge moving up and down creates a wave in the electric field that moves at 300,000 km/s.

This wave in the electric field is what we call **light**, and the speed at which it travels is called the **speed of light**. We always use the letter *c* for the speed of light.



 $E=mc^2$

This is not quite the whole story. A changing electric field turns out to produce a magnetic field, so the wave is really a wave in both the electric field and magnetic field. But it is the electric field that we see:

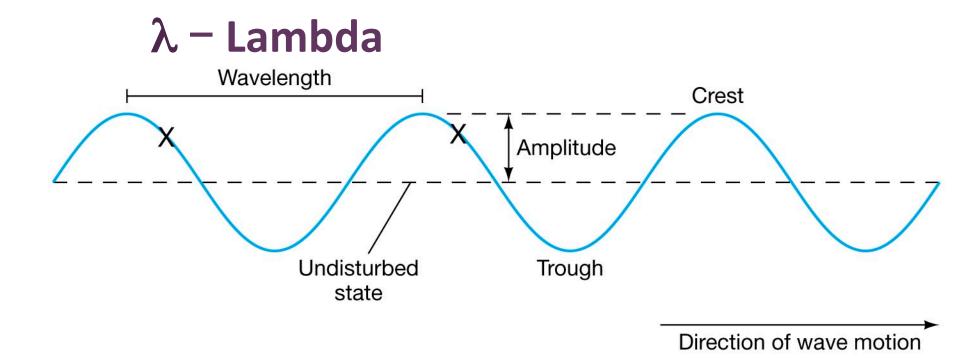


So light is also called electromagnetic radiation

So light is a wave. There are two important characteristics about waves:

Frequency – number of waves that pass a point per second – units of Hertz or Hz

Wavelength – distance between wave crests



All electromagnetic radiation (light) is defined by its wavelength (or frequency).

For visible light the longest wavelength is red and the shortest is violet.

A prism can break up light into its colors, which are defined by wavelength – discovered by Newton.

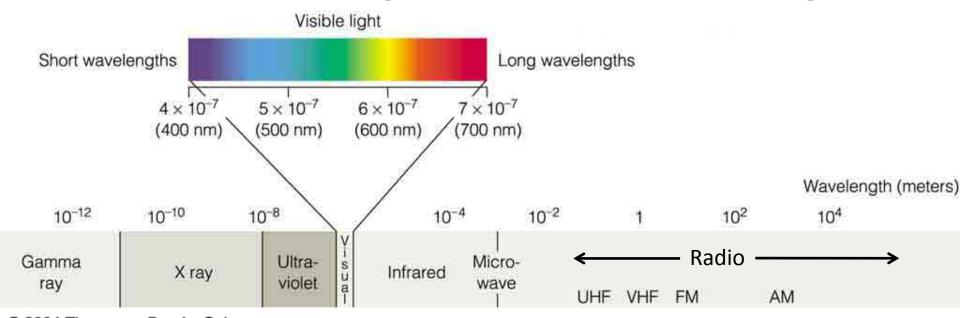


The complete spectrum of light

But visible light is only a narrow part of the full spectrum of electromagnetic radiation.

Visible wavelengths have wavelengths between 400 nm (violet) and 700 nm (red) 1 nm = 1 nanometer = 10⁻⁹ m.

There is stuff at longer and shorter wavelengths.

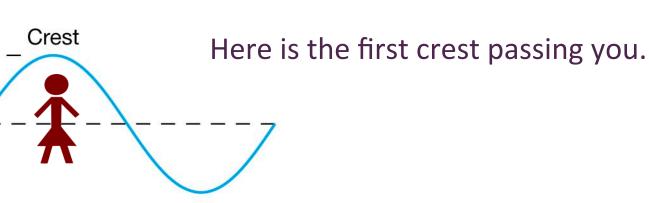


What is the relation between frequency and wavelength?

This is a distance = speed x time problem.

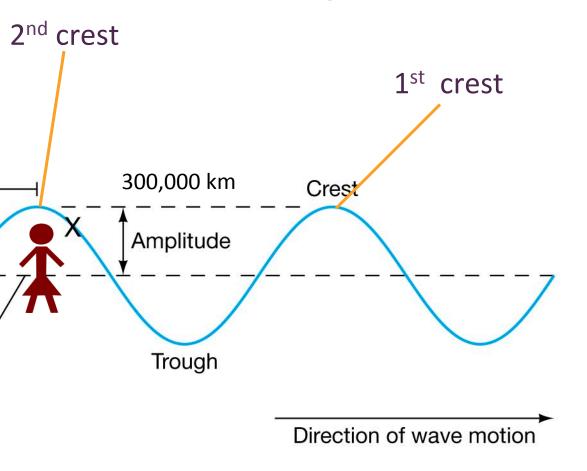
Look again at a wave moving by you, with one crest passing you each second, for a slow frequency of 1 crest per second or 1 Hz.

In the second between crests the first crest has moved away at the speed of light.



The second crest is now passing you. The first crest has moved one second at the speed of light, so it is 300,000 km away from the second crest

This means that the distance between crests is 300,000 km. This is the **wavelength** of the wave.



This is a *very* long radio wave with wavelength $\lambda = 300,000$ km, nearly the distance to the Moon.

Now suppose that in 1 second, 100 crests pass you (frequency f = 100 Hz).

Then the time between crests is 1/100 s and the wavelength is

 $\lambda = 300,000 \text{ km/s} \times 1/100 \text{ s} = 3,000 \text{ km}.$

A higher frequency (faster, more energetic electron) gives a shorter wavelength.

In general, for a frequency of f crests per second, you can see that the time between crests is T = 1/f. The distance between crests is then given by distance = speed x time: i.e. $\lambda = c T$ or

$$\lambda = \frac{c}{f}$$

We can also reverse the relation to solve for the frequency

$$f = \frac{c}{\lambda}$$

Which of the following waves has the highest frequency?



A radio wave with $\lambda=21$ cm



X-rays with $\lambda = 10^{-10}$ m



Visible red light with λ =700 nm



Infrared radiation with $\lambda = 10^{-6}$ m

Which of the following waves has the highest frequency?



A radio wave with $\lambda=21$ cm=0.21 m



X-rays with $\lambda = 10^{-10}$ m



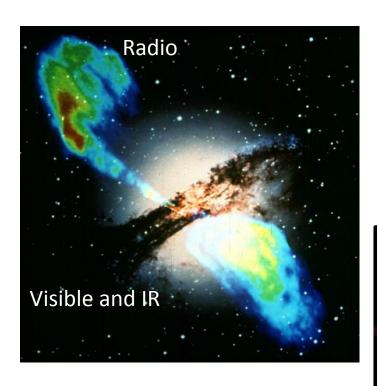


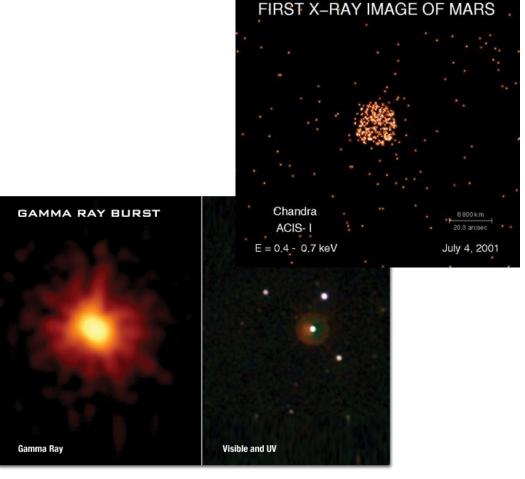
Visible red light with $\lambda = 700 \text{ nm} = 7 \times 10^{-7} \text{ m}$



Infrared radiation with $\lambda = 10^{-6}$ m

Astronomical objects produce radiation from the full electromagnetic spectrum, from very high frequency gamma rays to very low frequency radio waves – so astronomers observe at all wavelengths





The radio spectrum is crowded!

